

Hauxton Community Primary School



Accessibility Policy & Plan

Written January 2013	
Reviewed	Amendments
March 2017	Added plan
April 2022	Dates changed



Hauxton Primary School

Accessibility Policy

Hauxton School aims to be an inclusive school. We aim to make all our children feel welcome and able to look forward to their school day. Every child is different and we view differences as an opportunity for adults and children alike to learn more about themselves.

If any child has a disability, he or she will be treated no less favourably than other applicants for admission. We make reasonable adjustment to ensure that pupils with disabilities are not placed at a substantial disadvantage. Our accessibility plan (available on the school website or at the school office) describes the arrangements we have already made and the further proposals planned, to improve physical access to the school, access to the curriculum and access to written information.

Hauxton School has a policy for supporting children with special educational needs, which is regularly reviewed. This policy is available in the school. Our aim is for all children to have access to all aspects of school life, as far as is reasonable and practicable.

We aim to prevent disabled pupils in our school being placed at a substantial disadvantage. We will take all reasonable steps to ensure that people with a disability are not treated differently without lawful justification. We will make reasonable adjustments for disabled pupils and we will know we have succeeded when disabled pupils are participating fully in school life.

In order for effective partnership working between home and school to take place, we anticipate that parents will want to:

- Inform the school at the earliest opportunity if their child has a disability and the exact nature of it;
- Provide the information school needs to plan effectively for the child to be a full member of the school community;
- Acknowledge that when deciding whether an adjustment is reasonable, one of the factors the Headteacher must consider is the effect of the proposed change on all members of the school community;

Date: April 2022

Accessibility Plan

The Hauxton Community Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains actions to:

- improve access to the curriculum for pupils with a disability
- improve access to the physical environment of the school
- improve the delivery of written information to pupils, staff, parents and visitors with disabilities

Access to the curriculum

Target	Strategy	Outcome	Timeframe & Responsibility	Achievement RAG
To be able to access suitable support and resources to remove potential barriers to learning	Identify training and resourcing needs at pupil progress meetings. Arrange training as necessary Senco to provide support for individual teachers and teaching assistants as required	School able to meet specific needs of pupils or request support and resources to meet those needs	Ongoing Headteacher & Class teachers	
All school visits and trips to be accessible to all pupils	Ensure venues and means of transport are vetted for suitability. Develop guidance on making trips accessible	Trip planning to incorporate consideration of specific pupils needs which is evidence on Risk Assessments when necessary	Ongoing EVC & Class teachers	

Access to the physical environment

Target	Strategy	Outcome	Timeframe & Responsibility	Achievement RAG
To ensure accessibility of the school for all	Undertake a school access audit to identify schools areas of strength areas that need improving to facilitate easier access or use	Ensure future building projects/ remedial works consider necessary adaptations or changes as identified in the audit	Ongoing FBHS Committee	
Ensure accessibility of the school for all	Car parking improvement Include a nominated disabled parking space	Designated disabled parking space visible marked	End of Financial Year 2017/18	

Access to information

Target	Strategy	Outcome	Timeframe & Responsibility	Achievement RAG
To ensure that information is accessible to all	If required braille signs, translations, sound loops and alternative fonts/ coloured paper will be utilised.	Everyone feels welcome within the school. Increased awareness of individuals preferred methods of communication	Ongoing Headteacher & Admin Staff	