

## Hauxton Primary School Newsletter

### **CLUBS**

#### Tuesday

Hockey Club (Mrs Cooke)
3.15pm to 4.15pm \*FULL\*

#### Wednesday

Multi Sports Club EYFS/KS1 3:15pm to 4:15pm

#### Wednesday

KS2 Choir (Mrs Parks-Connolly/Mrs Hurworth) 3.15pm to 4.00pm

#### Thursday

Multi Sports Club KS2 3:15pm to 4:15pm

#### Friday

KS2 Running Club (JS Sport & Education /Mrs Hurworth) 8am to 8.45am

#### **DIARY DATES**

#### Safer Internet Day

Tuesday 6th February 2024

#### Half Term Break

Monday 19th—Friday 23rd February 2024

#### **Open Classroom for Parents**

Friday 1st March 2024 from 2.30pm—3pm.

#### Parent Consultations (online)

Wednesday 6th March 4pm—7pm Thursday 7th March 3.30pm—6pm

#### World Book Day

Thursday 7th March 2024

#### Last Day of Spring Term

Thursday 28th March 2024

#### Thank you...

On behalf of all of the staff, please accept our thanks for all of your cards, gifts and Christmas wishes. They were gratefully received and much appreciated.

Dear Parents and Carers,

Happy New Year to you and your families. I hope you all managed to enjoy a relaxing break.

I am pleased to share that the children have made a really positive start to the term and have embraced their new classes with a great attitude and determination to 'be the best that they can be'.

We opened the term with a 'welcome back' assembly and shared some of the rituals and routines associated with bringing in a new calendar year. Apparently, in Denmark the new year is marked by 'jumping in to the new year' from a chair (thanks to Victoria for sharing that fact) and Mr Carter shared that he opens a window at midnight to let the new year in! As well as exploring the calendar new year, we also talked about the Jewish, Islamic and Chinese new year and their celebrations. The assembly also gave us an opportunity to talk about resolutions and the idea of the new year being a fresh start. Building on this, the class teachers were asked to remind the children of our expectations around modelling our core values and learning behaviours.

Having noticed towards the end of term that a few children were not wearing school uniform, I also asked the class teachers to remind children about the expectations of our Uniform Policy. On days when children have PE, to protect learning time, they are asked to come to school in appropriate PE kit (plain white t-shirt, black/navy leggings or shorts, black or navy jumper or hoodie and trainers). No logos, please. For non-PE days, the Uniform Policy states that the children should wear a white or red shirt or polo shirt, grey trousers/skirt, a school sweatshirt and black or navy school shoes. Conscious of the current economic climate, I am very happy to relax the expectation for all children to wear a branded school sweatshirt. A plain navy sweatshirt (no hoodies or logos, please) would also be acceptable. As our Policy states, the aim of wearing a uniform is to promote a sense of pride and belonging and I would really appreciate your help to ensure that the children are wearing appropriate uniform to school.

Class Dojo is now up and running and will be used as a less formal method for communicating 'quick messages' to the whole school, classes and groups. Please do let me know if you are still having trouble linking with your child's class and I will do my best to help to connect you.

Best wishes to you all for a happy and productive 2024.

Mrs Hurworth

# "Being the best we can be."

#### **Financial Donations to the School**

As promised in the Christmas Newsletter, I have been giving much thought about how we could manage any financial donations to the School.

As you will be aware, the School has an Amazon Wishlist from which friends of the school are able to purchase everyday consumables such as glue sticks, felt tip pens, card etc. that is then delivered directly to the School. The wishlist can be accessed via the following link: <a href="https://www.amazon.co.uk/hz/wishlist/ls/3PXSZMA0AJU2A?ref">https://www.amazon.co.uk/hz/wishlist/ls/3PXSZMA0AJU2A?ref</a> = wl\_share

However, a number of parents have asked about the possibility of making a regular cash donation to the School via standing order. This is incredibly generous and I would be keen to manage this in a way that is transparent and accountable and that directly contributes to the quality of education provided to the children. I have therefore identified three critical areas of need within the School, which are the first to be sacrificed when finances are stretched. These are:



- 1. ICT Hardware (I would like to be able to buy an i-pad and visualizer for each class).
- 2. Staff Training and Professional Development (currently the cost of courses and supply cover is beyond our reach).
- 3. Curriculum enrichment opportunities for the children (guest speakers and visitors to the School linked to House Days or topic work).

Parents would be able to specify which area(s) they would like their donation to contribute to (if they have a preference) and then I would produce a breakdown at the end of the academic year to report on donations and expenditure.

If you would like to make a regular or one —off donation to the School, please email: finance@hauxton.cambs.sch.uk and Mrs Cox will share the School's bank details with you.

#### **Vision and Values update**

During the Autumn Term, I opened a survey to gather your thoughts for reshaping our School vision and values. Thank you to everyone who shared their ideas. After consulting with the staff and children, we have combined the ideas to create a new vision statement and four core values which we feel reflect the ethos of the school and the beliefs and principles that were most important to you.

#### **Vision Statement:**

"To support our children to be socially, emotionally and academically equipped to approach the opportunities and challenges of the future."

Values: At Hauxton, we CARE.

**Community** 

**Aspiration** 

Respect

**Engagement** 

Thanks to the generosity of one of our very creative parents, we are also in the process of creating a logo that captures our values for use on our letterhead and website—watch this space!