



### Cultural Capital Offer

At Hauxton Primary School, we believe that it is important that our pupils develop an understanding of their own Cultural Capital. Our offer outlined below are some of the ways in which we enable pupils to develop their own Cultural Capital.

This resource gives a helpful summary of the benefits of developing Cultural Capital:

## Unlocking Cultural Capital: A key

**Cultural Capital**  
provides health,  
well-being and  
growth



**Cultural Capital**  
lets us share our  
histories, our memories,  
the people, the places  
and the things that  
matter to us.



**Cultural Capital**  
creates the curiosity and  
confidence to make  
connections between  
the past, the present and  
the future.



**Cultural Capital**  
sparks generations of  
innovators.



**Cultural Capital**  
is to be found locally,  
nationally, globally -  
**everywhere.**



**Cultural Capital**  
nurtures inclusive  
communities.



**Cultural Capital**  
enriches today and  
inspires tomorrow.



**Cultural Capital**  
is ours to discover,  
ours to create,  
ours to share.



**Cultural Capital**  
belongs to me,  
belongs to you,  
belongs to us all.



**Cultural  
Capital**  
Think Tank

**#culturalcapitaltt**

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This is our cultural commitment to you – during your seven years at Hauxton Primary School (Reception to Year 6), we will ensure that your Cultural Capital develops through the following ways.

## **At Hauxton, Cultural Capital is:**

### **Accessible for all:**

- All elements of the Cultural Capital Offer are accessible for all pupils, with reasonable adaptations made as required.

### **Immersed in British Values:**

- Democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs (Prevent strategy 2011).

### **Led by our Values:**

**Community; aspiration; respect; engagement**

- All members of our community living out our Vision
- Daily assembly that is underpinned by our vision and values
- Special events like national days and charitable work: Anti-bullying week, Safer Internet Day, charity events led by School Council (including those special to our community), International Day of Play, British Science Week
- Enjoying Celebrations and Services: Harvest, Remembrance, Christmas Carols, Nativity, Easter, Leavers' Service.
- Belonging to the school family through the following systems: Houses, Buddies, Reading Buddies, School Council, Play Leaders, Pupil Ambassador
- Take part in a variety of curriculum days (Maths Week, Diwali Day, World Book Week, Sports' Day and Happy, Healthy Week) on an annual basis.
- Have the opportunity to participate in cultural and sporting workshops in school;
- Inter-school competitions (e.g. Year 5 Maths Challenge; Year 6 English Challenge; Microbits Competition; Hockey)
- Intra-school Swimming Gala

### **Enhanced by partnerships:**

- Preschool;
- Local church;
- Hauxton Centre;

### **Underpinned by an ambitious and creative curriculum:**

- A variety of exciting and engaging topics;
- Enrichment days;
- Experiences linked to topics;
- Educational visits to support the curriculum.

### **Supported by developing real-life skills:**

- Speeches and voting process for School Councillors;
- Formal school council meetings;





- Voting processes and debating used to underpin the teaching of democracy.

#### **Enhanced by outdoor learning:**

- Forest School offers;
- Continuous provision in Reception and elements of Y1 and Y2;
- A variety of local outdoor visits;
- Residential visits, which includes significant elements outside;
- All year groups have access to the extensive grounds throughout the year;
- Bikeability;
- All year groups swim in our own pool.

#### **Enriched by professionals, visitors and experts:**

- STEM Ambassadors (e.g. parents in STEM-related careers);
- Visitors linked to specific topics, such as 'Those History People', illustrator; explorer; Widdershins; Pippa Goodhart;
- GenR8 Sessions;
- Music workshops;
- Staff specialisms (clay, singing, creativity, play-based learning, dance, French, food technology and gardening)

#### **Supported by exciting educational visits and opportunities:**

- In the local community – for example, St. Edmund's Church, Hauxton Centre Art Exhibition, Recreation Ground geography fieldwork);
- Intergenerational projects with Hauxton Preschool;
- Linked to topics – Science Centre, Fitzwilliam Museum, Cambridge Arts Theatre;
- Providing wider life skills – for example, through our residential visits in KS2;
- Enhanced PE provision through Multisports Club, Daily Mile, Hockey Club, Running Club, 5 a Day, strong on-site swimming offer and Happy, Healthy Week
- Biannual visit to Pantomime;
- Annual Nativity performance (R, Y1, Y2)
- Annual KS2 production;
- KAPLA workshop;
- King's College Primary School Carol Concert.

#### **Underpinned by wellbeing:**

- Exploring trust circles and trusted adults;
- Happy, Healthy Week;
- Life Education Bus;
- Tailored RSE sessions matched to the cohorts;
- Pupil Voice through School Council representatives;
- Range of calm spaces throughout the site;
- Small cohorts, with tailored provision;
- Pupil Leadership Roles.





***A range of extra-curricular clubs:***

- *Multisports*
- *Hockey*
- *Gardening*
- *Chess*
- *Running*
- *French*

***Optional music tuition in addition to the music curriculum:***

- *Piano*
- *Voice*
- *Recorder*
- *Cornet*

