

Pupil premium strategy statement – Hauxton Primary School

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	92 (as of Sept 2023)
Proportion (%) of pupil premium eligible pupils	17.4%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2021/2022 to 2024/2025
Date this statement was published	December 2023
Date on which it will be reviewed	December 2024
Statement authorised by	Helen Hurworth, Headteacher
Pupil premium lead	Helen Hurworth, Headteacher
Governor / Trustee lead	Dr Helen Bradford

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£29,100
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£2,320
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£31,420

Part A: Pupil premium strategy plan – Hauxton Primary School

Statement of intent

At Hauxton, we believe in being the best we can be. Our aim is to provide a stimulating and values based learning environment in which all our pupils become: confident, motivated, adaptable, curious, energised, independent learners.

The focus of our pupil premium strategy is to support disadvantaged pupils or those who we have identified as vulnerable to fulfil their potential. When planning and reviewing our strategy we will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers. The activities we have outlined in this statement are also intended to support their needs, regardless of whether they are disadvantaged or not. High-quality teaching is at the heart of our approach. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school.

Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers. Our strategy is also integral to wider school plans for education recovery. We intend to provide targeted support throughout the school for pupils whose education has been worst affected, including non-disadvantaged pupils.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improve attainment and progress in RWM for pupils who Improve attainment and progress in RWM for pupils who have not met age related expectations
2	To improve the quality and quantity of written work throughout the curriculum
3	To improve pupils' learning stamina
4	To broaden pupils general knowledge and vocabulary
5	To improve provision for children who are disadvantaged and who have SEND.
6	Improve attendance of disadvantaged pupils

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve attainment and progress in RWM for pupils who Improve attainment and progress in RWM for pupils who have not met age related expectations	% of pupils meeting age related expectations in Rec, Yr2 & Yr6 is above national Increase in the number of pupil premium/vulnerable pupils working at age related expectations Scrutiny of identified pupils work shows progress
To develop our school writing approach underpinned by clearly defined assessment practices to improve the standard of writing throughout the school	Sustainable increase in the number of targeted pupils working at age related expectations. Scrutiny of identified pupils work shows progress particularly in relation to the variation and complexity of sentence structures used and spelling.
To promote the skills and confidence that all pupils need to become lifelong learners	Pupils demonstrate positive attitudes to learning. Evidence to be found in pupil voice surveys and learning walks.
Improve attendance of disadvantaged pupils.	Evidence of targeted intervention with parents and carers to monitor persistent absenteeism with number of pupils displaying persistent absenteeism reducing to below 50% by Easter 2024.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 6,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Writing moderation course for new Y6 teacher.</i>	P9 EEF Guide to Supporting School Planning : A Tiered Approach 2021	1,2,3,4

<i>Teaching English in a mixed Y3/4 class course for our new English Lead and supply cover.</i>	details the components of High Quality Teaching. At Hauxton we have composite classes so additional adult support is beneficial	
<i>Attendance at English Lead meetings and supply cover.</i>		
<i>Attendance for Maths Lead meetings and supply cover.</i>		
<i>Attendance at Early Years Briefing and supply cover cost.</i>		
<i>Cost of supply cover to release Maths, English and EYFS Leads to work with the Local Authority Advisers.</i>		

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 15,420

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Delivery of targeted phonics 'catch up' and 'keep up' on four afternoons a week. Daily 1:1 reading with targeted pupils.</i>	Please refer to the following document https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions	1,2,3,4,5
<i>Delivery of First Class at Number 1 (3 x 30 mins a week).</i>		
<i>Delivery of First Class at Number 2 (3 x 30 mins a week).</i>		
<i>Small group targeted intervention in maths and reading for Y6 pupils</i>		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Review of attendance policy and rigorous scrutiny of attendance data to target persistent absenteeism.</i>	https://www.gov.uk/government/publications/working-together-to-improve-school-attendance https://www.cambslearntogether.co.uk/asset-library/Leadership-disadvantaged.pdf Based on our experiences pre-pandemic and those of similar schools to ours we have identified a need to set a small amount of funding aside to respond quickly to needs that have not yet been identified and to ensure all extra-curricular activities are available to all.	5,6
<i>Use of School Admin Officer to run reports for attendance review letters.</i>		5,6
<i>Contingency fund for wider enrichment and supporting families school related expenditure e.g. uniform</i>		5,6
<i>Contribute towards the Alternative Provision arrangements and Trauma Therapy for a child with complex needs.</i>		5,6

Total budgeted cost: £ *[insert sum of 3 amounts stated above]*

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

In the 2022-23 academic year, 33% of our pupils (1 child) in receipt of the premium attained a good level of development in EYFS. The other two children have identified Speech and Language needs and are receiving ongoing support from the SaLT.

There were three children in Y2 who sat the SATS. None of them achieved the expected level in reading, writing or maths. Of the two disadvantaged children in y6, one achieved the expected level in their SATs reading test. All of these children had received additional support through targeted maths and reading interventions during the year.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Little Wandle Phonics	Little Wandle Letters and Sounds
Opening Worlds Curriculum	Haringey Education Partnership